



A guide to SATs Results - Year 6

SATs (Standard Assessment Tests) are National tests which are given to every child at school throughout the country. They are given at the end of Year 2, Year 6 and Year 9. Since 2016, more challenging SATs tests reflect the new curriculum at the end of the Key Stages.

Key Stage 2 SATs take place in May and are more formal than Key Stage 1, hence they may seem a bit more stressful! Each child will receive a *raw score*, a *scaled score*, and confirmation of whether or not they achieved the *national standard*.

The *scaled scores* available for each KS2 test range from 80 (the lowest possible scaled score), to 120 (the highest possible scaled score) with 100 representing the 'national standard'. Each pupil's *raw* test score will be converted, once all the SATs papers have been marked, into a score on the *scale* - either at, above or below 100. As a guide:

Scaled Score	Interpretation
< 100	Below Expected Standard
100	At Expected Standard
> 100	Above Expected Standard

In the past, some Year 6 children could be entered for advanced SATs papers for English and Maths. These are no longer offered, instead all children will take the same tests, but the papers will include a number of more difficult questions intended to stretch higher achieving children.

You will find out your child's results in their school report in July.

KS2 Teacher Assessments

As well as receiving SATs results at the end of Year 6, you will be told your child's teacher-assessment results for reading, writing, maths and science.

The teacher-assessment codes you can expect to see are:

- GDS Working at greater depth within the expected standard (for writing assessment only)
- EXS Working at the expected standard
- WTS Working towards the expected standard (for writing assessment only)
- HNM Has not met the expected standard (reading and maths assessment only)
- PKG Pre-key stage, growing development of the expected standard
(the child is working at a lower level than expected)
- PKF Pre-key stage, foundations for the expected standard
(the child is working at a significantly lower level than expected)
- BLW The child is working below the pre-key stage standards (the lowest level of attainment)
- A If the child was absent
- D If the child is disapplied (has not been tested at KS2 level)